

Los Angeles Unified School District
Local District 2

Valley Region Elementary School #9
Public School Choice
School Plan Implementation Timeline

Year 1 (One week prior to the start of the school year)

Professional Development	Persons Responsible
<p>School staff and invited guests will be introduced to the school’s plan, vision and mission prior to the start of the school year. This professional development will be used to start the creation of the school’s culture and will be threaded throughout the school year.</p> <p>School staff will study standards-based curriculum with emphasis in math, science and technology. School staff will use California’s frameworks to develop a common understanding of the curriculum.</p> <p>The school staff will review, discuss, and reach agreements on periodic and summative assessments, data collection timelines and analysis of student data.</p> <p>Student cumulative records will be reviewed for incoming students: ELD portfolios, report cards, CST and CELDT results, health and attendance records, IEPs, 504s, behavior plans or contracts.</p> <p>The school staff will study the steps of the problem-solving process and make agreements on what each step entails.</p> <p>The school staff will spend time preparing lessons and classroom management plans.</p> <p>The school staff will spend time on operational information.</p>	<p>Principal, Intervention Coordinator, and school Staff</p>

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Year 1

Professional Development	Persons Responsible
<p>Using the problem-solving process, the school staff will review CELDT data, CST data, and ELD and ELA blueprints to choose target standards for students.</p> <p>Teachers will use the backwards planning approach to standards-based instructional planning</p> <p>Identify focus students, targeted small group instruction- differentiated instruction, goal setting & progress monitoring (public displays)</p> <p>Training on Student Access Engagement strategies and on Effective Teaching strategies that accommodate diverse learners</p> <p>Create PLCs</p>	Principal, Intervention Coordinator, and school Staff
<p>Establish a Community Resource Center.</p>	All stakeholders

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Year 2

Professional Development	Persons Responsible
Training on Inquiry Project Based Learning- research, projects & student presentations Training on Personalized Learning Environments (PLEs) PD on student contracts and student led conferences Training on how to create a positive school environment & classroom management Training on Inquiry and investigation Training on the English Language Development (ELD) Standards, ELD Practicum, and organization of team teaching for ELD	All stakeholders
Establish a student council Establish a science lab Begin to design a student-mentor program	All stakeholders

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Year 3

Professional Development	Persons Responsible
<p>Continue working on the development of PLEs</p> <p>Team Teaching with emphasis on math, science, and technology</p> <p>Training on:</p> <p>Six ways to enrich learning and motivate students</p> <ul style="list-style-type: none">• Research strategies• Technological skills• Student presentations• Six pillars of Character Development• Student Service Projects	<p>Principal and Teachers</p>
<p>Establish a computer Lab</p> <p>Establish a student-mentor program</p>	<p>All stakeholders</p>